



<b>Nombre de la materia:</b>	Inglés IV
<b>Clave:</b>	CS0003-T
<b>No. de horas/semana:</b>	3
<b>Total de horas:</b>	48
<b>No. de créditos:</b>	6
<b>Prerrequisitos:</b>	Inglés III (CS0002-T)

**Objetivo general:** En el presente curso el alumno continuará aprendiendo las estructuras de nivel medio del idioma. Al finalizar el curso se pretende que el alumno mejore su nivel B1 del Marco Común de Referencia Europeo

### Programa sintético

1. UNIT 1. Life in the past, present and future .....	5 hrs.
2. UNIT 2. ....	6 hrs.
3. UNIT 3, World knowledge .....	5 hrs.
4. UNIT 4.Unexpected recent past events .....	6 hrs.
5. First Mid-term exam .....	2 hrs.
6. UNIT 5. Reactions and opinions .....	5 hrs.
7. UNIT 6. Non-verbal communication .....	5 hrs.
8. UNIT 7. Predicaments and speculations .....	6 hrs.
9. UNIT 8. Requests, invitations and excuses .....	6 hrs.
10. Final exam .....	2 hrs.
Total: 48 hrs.	

### Programa desarrollado

1. UNIT 1. Life in the past, present and future .....	5 hrs.
1.1 FUNCTIONS: Talking about change, comparing time periods, describing consequences	
1.2 GRAMMAR: present, past, and future tenses	
1.3 Conditionals type 0 and 1	
2. UNIT 2. ....	6 hrs.
2.1 FUNCTIONS: Describing skills and abilities, talking about job preferences, describing personality traits	
2.2 GRAMMAR: Use of gerunds , clauses of reason with `because`	
2.3 WRITING/READING: Applying for a job, writing a resume	



3. UNIT 3, World knowledge .....	5 hrs.
3.1 FUNCTIONS: Talking about landmarks and monuments, describing countries, discussing facts	
3.2 GRAMMAR: Passive voice, use of preposition `by` in the passive	
4. UNIT 4.Unexpected recent past events .....	6 hrs.
4.1 FUNCTIONS: Describing past events	
4.2 GRAMMAR. Past progressive vs. Simple past tense	
4.3 Present perfect progressive	
5. First Mid-term exam .....	2 hrs.
6. UNIT 5. Reactions and opinions .....	5 hrs.
6.1 FUNCTIONS: Asking and giving opinions about a book, article, movie, etc.	
6.2 GRAMMAR. Participles as adjectives, Relative clauses and relative pronouns for people and things	
7. UNIT 6. Non-verbal communication .....	5 hrs.
7.1 FUNCTIONS: Interpreting and explaining body language and gestures, describing acceptable and prohibited behaviour, talking about meaning of signs	
7.2 GRAMMAR.Modals and adverbs: might, may, could, must, maybe, perhaps, possibly, probably, definitely.	
8. UNIT 7. Predicaments and speculations .....	6 hrs.
8.1 FUNCTIONS: Speculating about past and future, describing a predicament, giving advice	
8.2 GRAMMAR. Unreal conditionals (type 2)	
8.3 Past modals	
9. UNIT 8. Requests, invitations and excuses .....	6 hrs.
9.1 FUNCTIONS: Reporting what people said, making polite requests, making invitations and excuses	
9.2 GRAMMAR. Reported speech, requests and statements,	
10. Final exam .....	2 hrs.

#### **Bibliografía básica:**

Se utilizará como libro de texto el INTERCHANGE 2 de Jack C. Richards, Editorial Cambridge University Press, unidades 9 a 16.

#### **Bibliografía complementaria:**

Se sugiere al profesor utilizar como libro de apoyo para enseñanza de vocabulario técnico el libro Tech talk intermediate, de Vicki Hollet, Editorial Oxford y Technical English de David



Bonamy, Editorail Pearson Longman.

**Metodologías de enseñanza-aprendizaje:**

- Revisión de conceptos, análisis y solución de problemas en clase ( X )
- Lectura de material fuera de clase ( X )
- Ejercicios fuera de clase (tareas) ( X )
- Investigación documental ( X )
- Elaboración de reportes técnicos o proyectos ( X )
- Prácticas de laboratorio en una materia asociada ( X )

**Metodologías de evaluación:**

- Asistencia ( X )
- Tareas ( X )
- Elaboracion de reportes técnicos o proyectos ( X )
- Exámenes de academia o departamentales ( X )